

## Waste or Necessity?

by Beth Readerman and Meg Anderson

A popular assumption is that faculty members and members of the student body here at Shaker rarely agree on school-oriented subjects. However, both sides seem to be agreeing upon one subject; the worth of study halls.

The popular opinion on study halls is that they are a waste of time, for nothing is accomplished, and that the antagonism that arises between students and teachers only increases apathy in the school. This antagonism is created by placing students and teachers in a situation of which neither wish to be a part.

One study hall teacher, when asked her opinion of study halls, said that she feels that study halls are sensible, for students gain the time to complete homework, leaving time for other activities. She also felt that it seemed sensible to allow students to go outside in good weather, for going outside is more healthy and the students would feel less institutionalized.

Another opinion about study halls, from one of the faculty of the English Department, is that study halls are not worth having, for study halls are an old-fashioned practice which never really worked. He also believes that a student cannot do his best work in a study-hall atmosphere. He feels that the practice of study halls is a return to a very primitive form of education and that not only students but also teachers are resentful of being placed in the situation in which neither wants to be placed.

Many students share antagonism with the teachers. Many share the opinion that students who want to go to a study area should be allowed to and those students who do not want to go to a study area should not be required to go there.

The complaints are continual,

but the solutions are few. A suggestion for getting out of study halls is enrollment in independent study courses which should be offered all periods. Another is for a student to enroll himself in the Guided Learning Experience Program, work in the office, go to a job, or even receive permission to study at home.

The problem of study halls has not gone unnoticed. House Administrator Richard Oberdorfer has stated that the faculty is well aware of the problem, and there will be a meeting of the advisory group delegates to try and come up with a solution. Unfortunately, despite these comforting words, the problem has continued through the tenth week of school. At the time when Shaker did not have study halls, the result was disastrous. Students were given choices of three places where they could go at this time instead of attending their assigned study hall. They could go to the Cafeteria, the Social Room (which was sponsored by the Student Council), or they could go to the department centers to have conferences with various teachers. However, the result was that the students chose to congregate in the halls. Mr. Oberdorfer also went on to say that study halls can be beneficial, but there are alternative solutions, if the students can handle an alternative. Study halls were reinstated several years ago when the State of Ohio passed a law requiring students in public schools to attend class or a guided learning experience for six hours a day. The resumption of study halls did not go smoothly and many students refuse to obey the rules of attending study halls.

The study hall problem has, as of yet, no solution. The school has opened itself to any suggestions that a student might wish to express on the subject. Receiving no directions from Mr.

## HOME COMING past & present

by Christy Shanks

Blaugrund, Kevin Clayton, Keith Kinny, Mark Newell, and Brian Williams were the finalists for King. The final election took place at the dance and all Shaker students were eligible to vote. The winners Vicki and Brian

received remembrances from the senior class - a beer mug for the King, roses and a charm bracelet for the Queen. The queen's court (the four runners-up) received flowers also.

Music for the occasion was provided by the "Morning Maniac Band" and everyone present had a most enjoyable time. It is unfortunate that ALL Shakerites were not present since Homecoming is a once-a-year event; however, the senior class hopes that next year more students will recognize the importance of the tradition and be more supportive of it.

## CONCERT GREAT SUCCESS

by Ellen Medearis

audiences enjoyed some of the musical talent at Shaker.

The first concert attracted a large audience, for the members of the Choirs and the rest of the music department worked hard and encouraged many people to attend the concert. The coming Winter Concert is already being planned. It is to be a combination of the traditional rendition of Handel's Hallelujah Chorus, a nostalgic medley, Mozart and much more. Among 1977's musical presentations will be an event involving all disciplines of the Music Department and the theatrical talents of Shaker students - the bi-annual spring musical. 1976-1977 will be a musically exciting year.

## Play Does School Honor

Congratulations are in order for the cast, crew, and directors of "The Miracle Worker" for the excellent performance on October 28, 29 and 30. It was undoubtedly the best production of the drama department in many years.

The strength of the play lay in the fine performances by the two leading actresses, Marianne Wall and Francey Gordon. Ms. Wall, playing the part of Annie Sullivan, the partially blind, terrible strongwilled tutor hired by the Kellers to educate their deaf-blind daughter Helen, provided the audience with a sensitive portrayal of Annie and her struggles, both emotional and physical. Superior even to this excellent acting was that of Francey Gordon who played the terribly difficult role of Helen Keller, the undisciplined, misunderstood deaf blind child whose domineering had ruled the Keller household until the arrival of the Perkins-educated teacher. The separate acting of these two actresses and particularly their scenes together as in the dining room fight and summer house scenes proved to be the most moving part of the whole play.

Supporting these two fine performances were those of several other actors and actresses, with varying degrees of success. This reviewer was most impressed by Julie Johnson and Jon Gordon, playing the parts of Kate (Helen's mother) and James (Helen's half-brother), respectively. After initial disappointment with the scene in which Kate discovers Helen's afflictions, I was well impressed by Ms. Johnson's charac-

terization, especially her reactions in such scenes as when she learns of Helen's napkin folding. Mr. Gordon also did an excellent job and was particularly effective in those scenes where he was called upon to be obnoxious, whether to Miss Annie, his father, or Kate. His line, addressed to Keller, "See why they took Vicksburg?" after Annie had conquered Helen in the dining room, is an outstanding example. The performance by Jim McCord as Keller, Helen's father, was a rather up and down one. I found him unreal in such scenes as the summer house ones, but was very impressed by others, such as the one containing his exchange with James over whether or not Annie should be allowed to return Helen to the summer house.

The doctor (Keith Berner), Aunt Ev (Peggy Coyle), and Viney (Jennifer Smith) all did good jobs and proved themselves quite able in establishing a character within only a few lines. The performances of Anagnos (Eric Taylor), Martha (Michelle Moskovits), and Percy (Ken Sonkin) were not as impressive because of a lack of enunciation, making it difficult for the audience to catch their lines. The blind girls are to be commended for an overall good job, which varied from excellent ones by Alice Knox and Susie Goulder to decent ones by Jeannie Affelder, Bev Harding, and Ellen Sudak. Our sympathies are extended to Lynda Alfred for being unable to act after long work in rehearsals because of her mononucleosis.

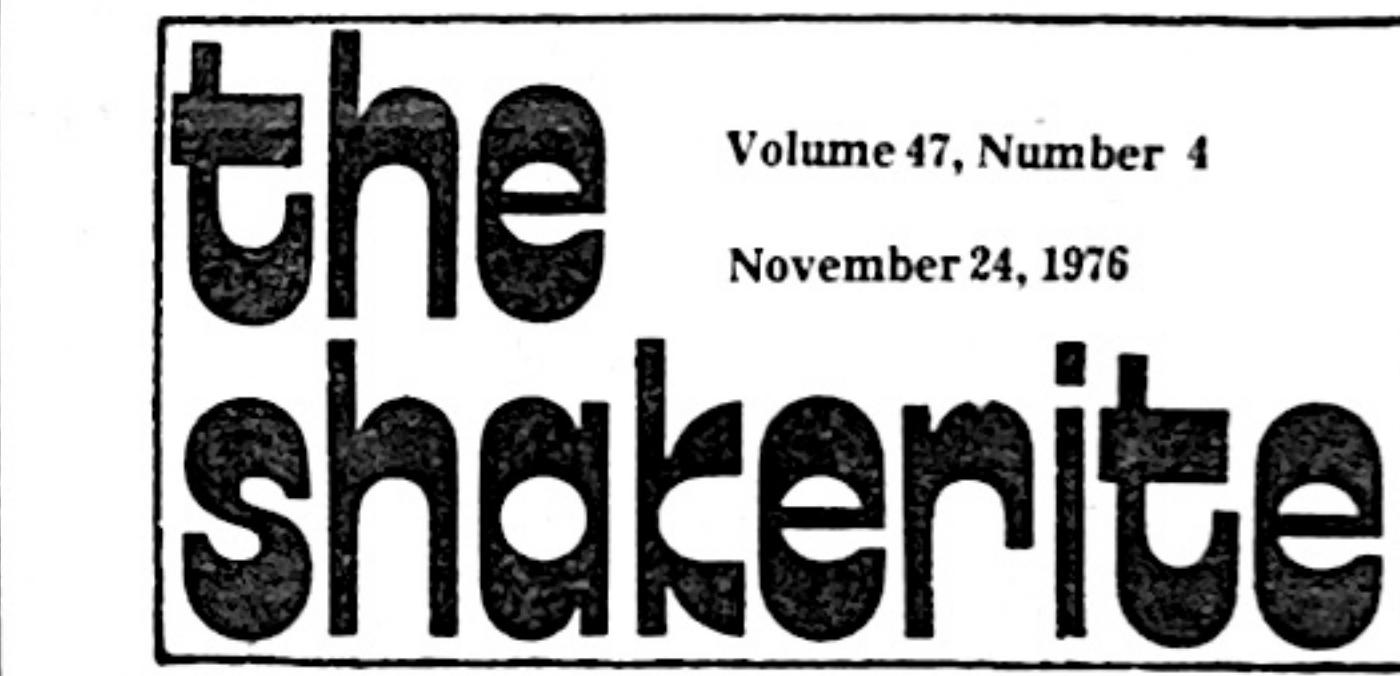
The crews are also to be congratulated for the technical

success of the play, especially the technical staff consisting of: Mr. Joseph Kocian, technical director; Lisa Hollander, assistant director; Jim Walker, stage manager; Steve Wolfe, assistant stage manager; Mike Halpern, scenic director; and crew heads Brian Coan, Ken Alden, Jeff Speigler, Alan Kalish, John Russell, and John Gaglione. Such touches as the lantern at the station and the pump which actually spouted water contributed greatly to the over-all excellence. However, the use of blue lighting in an attempt to create a flashback effect when Annie was reliving her past with Jimmy was very poor and distracted from the script rather than adding to it.

Another feature which made the play enjoyable was the donut and cider sale held by the American Field Service Club during the intermissions.

Cooperation between different clubs in the school is a good idea and obviously both the drama department and the AFS club benefitted from their association.

Mr. Thomas Beckner, director of "The Miracle Worker", praised the cast and crews for their excellent performance after so much hard work. He made one particularly interesting observation: with only a few exceptions, the cast consisted of people totally inexperienced at acting. Mr. Beckner also expressed a desire to see the drama department's next production "Barefoot in the Park", to be presented on December 2, 3 and 4, as well done as "The Miracle Worker". The Shakerite wishes him and the entire department the best of luck.



HIGH?

## IS SHAKER GETTING

If anyone had bothered to ask Jimmy Carter his stand on "drugs" during his campaign, he probably would've assumed the questioner was referring to Social Security prescriptions. As an issue, drug abuse in the young has vanished.

But as the adjacent poll shows, kids don't stop smoking just because no one's arguing about it any more. Everyone -- for "everyone" read "four-fifths of the student body" -- has tried pot, and a number of students use it on a regular basis. There's surely no single reason just waiting for some brilliant investigator to find, but Detective Gary Johnston of the Shaker Heights Police recently gave his ideas on the routine smoker:

"You talk about getting hooked. I can't say that anybody's hooked on any one thing, but a lot of people find themselves hooked on the philosophy of getting high. It may not be any one thing -- one particular person may, if the opportunity presents itself, consume alcohol, or marijuana, or

LSD, or dextroamphetamine, or uppers or downers, or whatever, or even cocaine if somebody came up and said, you know, 'Here it is. Try some,' just to be able to get that high feeling sometime during the day. It's a general thing: a desire to quit. I call it the drop-out philosophy. Sure, there are those people who do get high or drunk alone, and I think they're probably in more trouble, have more of a problem, than people who drink in a group."

Where do the drugs come from? "There are maybe ten students in possession of substantial quantities of marijuana at any one time. It's brought in, usually, from out of town, the Southwest. Unfortunately, even though I know who these ten students are, I can't prove it in court, and these people seldom, if ever, use the stuff... Sometimes they do, but I've hardly ever seen them, and when I have seen them, they were too far away for an arrest to be made."

Marijuana has become increasingly accepted, and hard

(Cont. page 6)

# Violence Runs Rampant

by Michael Halpern

The pamphlet on Student Rights and Responsibilities that each one of us has received states that, "Students will be subject to exclusion proceedings for any good or sufficient reason which shall include...Intimidating or causing physical harm to others."

On Monday, November 8, the Advisory group delegates met and discussed current problems in the school. Third on the list of current problems were those which are thought to be most severe was the statement "Students feel intimidated".

Obviously, both the faculty and student body are concerned with intimidation. Intimidation is when a person feels harassed physically or mentally by another person. Although both the faculty and the student body seemed concerned with intimidation, not much is being done about it.

The administration seems calm, cool, and decisive about the problem. Intimidation is grounds for suspension. Hopefully, the incident is reported and the offender is identified. Once all the involved are assembled, there is a hearing (a legal requirement). The hearing decides whether or not suspension is required and the length thereof.

Unfortunately most acts of intimidation are not reported. This problem exists for a number of reasons and many of them can be illustrated by an event which occurred on November 5.

A young lady was standing by her open locker. A man walked by, and seeing the open locker, decided to investigate. He found something that he wanted and proceeded to take it. The young lady, still standing by her locker and witnessing the whole thing, brought it to the attention of the young man that he had stolen her glasses. A teacher was standing nearby, watched the whole incident, but did nothing. The young man refused to return the glasses and denied the charge of having stolen them. The teacher walked away. Finally, after a great deal of pleading on the part of the young lady, the glasses were returned. The young lady did not report the incident.

A number of problems are evident here. The first is that the young man obviously had no right invading this girl's locker. The second is that the teacher ignored the problem. The third is that the girl failed to report the offense.

The reasons for her not reporting the crime are most probably among the following: 1.) Nothing would be done about it, and if something was, no one would know; 2.) Fear of later harassment by the offender or his associates; 3.) The lack of seemingly "understanding and compassionate" human beings available to whom to report the crime.

Of the reasons stated above for not reporting a crime, the most serious is the first. The administration claims to take the problem of intimidation seriously, but there is no evidence of any kind of administrative crack-down. Even if there were some tough disciplinarian action taken, the student body is unaware of it. Intimidation occurs with no fear of the consequences because there don't seem to be any. If the administration is cracking-down on the problem, they should let the student body know exactly what is happening. Students never hear of anything being done to discipline the offenders so those who are the victims fail to report the offense (because of the feeling that it will probably be useless), and the offenders keep on offending. Honest, straight-forward communication must be made from the students to the administration as well as from the administration to the student body.

Although the student may fear later harassment by the offender, reporting the crime is essential if there is to be any solution to this problem. When students don't report offenses, they are just hurting themselves; if a student enters your locker, steals something, and gets away with it, chances are that that student will repeat the crime. Once the administration becomes overloaded with complaints and reports, they will have no choice but to take immediate decisive action and attempt to clear up this already serious situation.

The new Four-House-Administrator bureaucracy does not seem to be terribly effective. Students don't want to report to them for many of the same reasons that are listed above and also because they are "intimidated" by the administrators themselves. There seems to be a need for some different kind of communication system (possibly a Student-Faculty Grievance Committee).

Intimidation is a problem that both students and faculty members are faced with each day. But the blame rests on both faculty and students, so the two must work together to find a solution. Students must report acts of intimidation, the faculty must crack-down harder with more severe discipline, and communication up and down must be improved.

## Punitive

I think it is time that someone speaks out about the problems which face this school. There is a major problem involving non-enforcement of significant rules applying to students' health and safety.

The school administration has always been lax in enforcing its own rules. At first, the bathrooms were turned into smoking lounges and hangouts so that there were constant fires and the smell of marijuana pervaded the halls. Many girls were unable to use the bathrooms, fearing intimidation. Originally, there was a general outcry. Now people accept that there are some bathrooms one uses, others one doesn't.

Then last year there was a rash of fires caused by deranged students who squirted lighter fluid on doors and set them on fire. Dr. Overs came over the P.A. to talk about the problem.

This year, robbery is in style. In Shaker's halls, a major topic of conversation lately has concerned lockers that have been broken into and the amount of money lost. Also in Shaker's halls, there are trespassers. Everyday someone is hanging out in the building who does not belong here. These people are not prosecuted as trespassers, but rather are requested to leave. On a day in which several lockers had already been broken into, I brought the fact to Dr. Overs' attention that there were two men in the halls who obviously did not go to Shaker. He asked

## Overs Explains

Two Saturday evenings ago, November 13, a small number of Shaker students had to be refused admittance to their Homecoming Dance because they did not have a student I.D. card to present at the door. This was most regrettable. Shaker High and all its activities are designed and intended for the use and enjoyment of our student body. In order to make those activities available, however, certain realities must be considered. Among them is the necessity for requiring a manner in which members of the Shaker student body can be readily identified, as they are the group for which the activity is intended.

Moreover, because the safety of Shaker students is of primary concern to us, we must require pre-registration and identification of our guests at school functions. Without such identification, it would be impossible for the responsible faculty members and chaperones to fulfill their obligation to insure the safety and enjoyment of our students.

School policy states quite clearly that every Shaker student is to have and carry with him during school and at all school functions a Permanent Identification Card. For the safety and convenience of everyone, that policy will continue to be followed.

I sincerely hope that the unfortunate incident at the Homecoming Dance will not be repeated. The answer is clearly NOT for the Administration to cease requiring identification at the entrance to certain events, but rather for every student to be sure that they have an I.D. card and can produce it when necessary.

## Methods Ineffective

them to leave. They were not arrested or checked to see if they had stolen valuables. Later, I saw them walking back into the building.

A large percentage of the hallway lockers are non-functional because they have been smashed and broken into. In the boy's Gym locker room, where there is supposed to be an attendant constantly present, several lockers have been raided and over fifty dollars stolen.

In addition to the loss of personal property is the concern for personal safety. Between classes one has a good chance of being knocked down by fighting students so that getting to class without being knocked down or unduly delayed in the halls becomes a major problem.

It is not the students' or

teachers' responsibility to enforce these rules. Teachers are here to teach. Students are here to learn. Administrators and police are here to enforce the school's rules and protect students from each other and trespassers.

The enforcement of these rules in the school is lax and the methods for punishment are insufficient. Police protection should be increased and pressure put upon them to enforce the law. The administration should take more severe action with apprehended juvenile delinquents to deter crime. In-school suspension is ineffective. Criminals and criminal activity can not be tolerated if this school wishes to attract the kind of students that have given it its former high reputation.

## Letters To The Editor

Dear Editor,

As President of Student Council, I am in the unique position of having everyone bring their complaints and problems to me. I want to publicize what has been brought to my attention. People have complained of having their lockers broken into and money stolen. People are tired of being knocked down in the halls by fighting and running students. The noise, confusion, fighting, and throwing of chairs in the cafeteria upsets many. Girls are tired of having to avoid certain bathrooms that are being used as smoking lounges. Teachers do not become involved with violent students for fear of their own safety. The two detectives are incapable of surveying the entire school with its many corridors. The administration does not punish offenders sufficiently, and there is no deterrence to keep students from stealing, vandalizing school property or abusing each other.

Everyone is affected by the violence in this school. Five percent of the students at this school are deranged. The other ninety-five percent are victims. I call them victims because whenever we have a Student Lounge, dance, or clean bathrooms and halls, this small group of crazies smash, fight, or destroy. Instead of having expelled those students who are causing problems, we all lose the social lounge, have more difficulty putting on dances, and have to endure destroyed, polluted bathrooms and litter-filled halls.

I would personally like to see the administration take action toward putting an end to this robbery, vandalism and violence. I would appreciate seeing more police at Shaker and more ef-

fective ways of punishing the five percent who are ruining things for everyone. Maybe then we could get things going around here.

Sincerely,  
Philip Kushner

Dear Editor,

Shaker Heights High School is a breeding ground for juvenile delinquency because the school's administration does not know how to deal with these criminals.

After wrestling practice I walked into the locker room tired, sweaty and ready to go home and relax. I noticed that my lock had been kicked off and was in the locker adjacent to it. I tried to open my locker but it was too badly mangled. I called Mr. Raymond to help me open the locker with a screw driver. When I looked in my pants, my wallet and money were gone.

The next day I reported the theft to Mr. Oberdorfer. He seemed very concerned at first, but took no further action other than taking down my name and what had been stolen.

Then I reported the theft to Officer Meyers and filled out a report form in triplicate, which took 20 minutes to complete. I have heard nothing from the administration or the police.

Several days later, I saw one of the students that I think had broken into my locker. I went directly to Mr. Goodman. He brought me to Dr. Overs who then took the names of the students. He said he would look into it, but since that time I have heard nothing from him.

Must I take this matter into my own hands, or will the police and administration put these delinquent students behind bars?

Sincerely,  
Stephen Wolf

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# THE WORKHOUSE: Alternative In The Penal System

by Lee Fitzgerald and Jane Bell

An open gate. An empty guard house. A lone green building. A winding road. A conglomeration of trailers, windows meshed. Locked doors triggered open by buzzers from an unknown place. Quiet, empty halls. Muffled sounds of work behind closed doors. Musty odors. A waiting room. Telephone messages... \$500.00 bond... released November 9. Dispatches... Mr. Harden, room 1902... Mr. Curtis, room 1900. Solitude. One's first impression of the Warrensville Workhouse is of a dismal and impersonal institution. After gaining insight into the objectives, problems, and contributions of the workhouse, however, one realizes that first impressions are misleading.

The Warrensville House of Correction, serving Rocky River, Shaker Heights, Cleveland Heights, East Cleveland and Warrensville Heights, is an institution for the rehabilitation of misdemeanor offenders. Petty theft and disorderly conduct rank high among the misdemeanor crimes. For many of these people, crime breeds crime. A drunk will commit petty theft in order to finance his habit, the habit often leading to disorderly conduct. The habitual offender is common because of the close relationship of the two crimes. The workhouse also rehabilitates felons with reduced sentences. A reduced penalty, for fourth-degree felonies, generally occurs when there is a question of an individual's guilt in a group crime, or if it is a first offense. Felony crimes range from burglary to vehicular homicide and second-degree manslaughter. The maximum sentence at the workhouse is three years, even though at present, the nature of the crimes has not warranted such a lengthy term since 1970. Parole is not used at the workhouse because of the lengths of sentence, and the insufficient facilities to administer an effective follow-up program. Instead of parole, a judge's approval constitutes release.

The workhouse was established in Warrensville Heights in 1905 as a rehabilitative institution for men. In 1930 the institution began

to accept women. The major purpose of the workhouse is rehabilitation; however, the candidate must be willing to cooperate to ensure even minimal success. The short periods of institutionalization, reinforced with the lack of a follow-up program, make reform difficult. Alcoholism is the only case in which a follow-up program is available. While at the workhouse, alcoholics attend AA and are referred to a community AA when released. Even in this type of reform, however, success depends on cooperation. As a part of its rehabilitation program, the workhouse tries to contract jobs for qualified applicants. Many of these people have never worked; therefore, the workhouse helps to "build their history" as well as familiarize them with a nine-to-five job. The Work-Release program, in conjunction with the courts, allows an individual to complete his sentence at night while maintaining his daily employment. The Warrensville Workhouse initiated the Work-Release system. The workhouse used the program without court approval from 1965-1967, when the courts approved the program. The population of the workhouse has decreased from 600-250 in 1972 to 150-100 in 1976, primarily because they no longer accept felony bond cases (persons

unable to post bond would await trial at the workhouse). The change came about in 1972 when a felony bond prisoner escaped along with nineteen other prisoners. As a result of the population decrease, the prisoners are no longer housed in the big green complex, but in two annexes and the Classification Compound (housing the mentally disturbed). Projecting into the future, the workhouse anticipates the building of a new complex that will house the prisoners, administration departments, and the hospital.

Every day the workhouse receives anywhere from 6-15 new residents, depending on the completed trials that day. Once at the workhouse, each new resident is given a blood test and physical examination. After the physical, the resident is individually evaluated to find the most suitable work assignment based on his length of sentence, general health, skills, and attitude. Having completed the basic preliminaries, the resident is ready to become a part of the daily routine.

For the population, the work day begins at 6:00 with breakfast at 7:00. At 7:30 the residents proceed to their work assignments, either in the garage washing and repairing city vehicles, in the supply and clothing room, in the kitchen helping to prepare meals, or in



the hospital assisting nurses with their patients. In the past, many of the residents were assigned to work in the area of agriculture. The workhouse grew their own food, canning it for the winter, raised cattle, and ran a bakery. Their self-dependence, however, was phased out because of the economic unfeasibility. The people involved in the Work-Release program leave for work at 7:30, by public transportation, while those for whom the workhouse has contracted a job leave on a security bus. At 10:30, everyone stops work for an hour and a half break to rest and eat lunch. At 12:00, work resumes until 2:30, when all the population

returns to their respective dormitories where they can rest or participate in the recreational activities (pool, ping pong, group games or T.V.) offered. Dinner is served at 4:00 with lights out at 11:30.

After an interview with Mrs. Childress, the Case-Work supervisor at the workhouse, we realized the necessity of a rehabilitation center for misdemeanor offenders in society. Although rehabilitation is not always guaranteed, the goal is still pursued. Even though results are often disappointing, the workhouse is an important alternative in today's penal system.

## Fruit of the Loom

by Ann Kowal

While most of us are bewildered by the thought of our features, Ann Plevin, a Shaker senior, is well on her way to an established career as a commissioned artist. From November 7 to November 20, her work in weaving and design is being shown at Lake Erie College. Meanwhile, she works on pieces engaged by not only Cleveland area residents, but also residents of West Virginia and Maryland. Selling a single wall hanging at the starting price of \$150 has been financially rewarding as well as "challenging and exciting".

Last year, Ann took first place in an art contest, \$150 in the class of design. Represented in the contest were high school students from each of the states surrounding Lake Erie. Ann's studies in the field of weaving include a class taught by Donna Van Dijk, a teacher at the

Cleveland Institute of Art, and summers at Chataqua Summer School of Art. From March to June, 1975, Ann had an apprenticeship under a Cleveland weaver, Jody Canter. She worked with Ms. Kanter on techniques, design, and the ever important business approach to art. By July, Ann had her own sixty-five inch mahogany loom handcrafted for her by a Cleveland craftsman.

Presently Ann is looking for a college to suit her artistic needs without going abroad, feeling she is too young yet for such an endeavor. She enjoys working to improve her skills and claims that she never gets tired of her work. "The knowledge one gains is very satisfying." Ann likes to walk into a room and be the foremost authority on weaving. Ann's talent and perseverance combined are sure to promise her a fascinating career.

## The Planet of the TURKEYS !!

by David McConnell

The Buddhist commando turkeys marched quickly with their swami across the yard. They demanded entrance to the galvanized hut which housed the grand council of turkeys; they were let in. Now their swami was not a professional commando; he was a linguist, famed for his treatises; Egyptian turkeys - our heritage in hieroglyphics, the Greek alphabet - scratchings of primitive turkeys? - and many others. Having risen to fame after publishing these articles, the swami dropped out of sight and was reported involved in radical politics. Suddenly here he was. Behind him stood the infamous Ophelia, a turkey hen notorious for smuggling diamonds in boxes of Sudzo crystals, and next to her an ancient turkey called nostradamus, and around him twelve obsequious Polynesian wives. They all carried phasers set on kill!

Ophelia spoke first. "Well, uh, we got this like really grave issue to discuss with you guys. And, uh, well, yuh see it's difficult 'cause we're like into cosmic love, and orgies, and it's just like really hard to relate.... We just really believe really strongly that this is like a point of departure from like where we are toward like what we have to be..."

In the living room of Farmer Joe every one eagerly anticipated Thanksgiving: Sissy, Sonny Bob, Farmhand Red, Auntie Henry and sweet Mom. Back outside, dimly, at first, and then growing in size, an enormous fetus begins to orbit the earth, symbolic of a new epoch for turkeys. Faintly, then growing in dimension, the majestic strains of Thus Spake Zarathustra swell and cascade across the universe.

"Full ahead warp two Mr. Sulu."

Wow, what an adventure!

Dear reader, the author wishes to include a footnote to the brief story above. He was asked to write a cute turkey story for Thanksgiving. In order to retain that spirit, which was lost in the story, the movie version will star Desi Arnaz and Lucille Ball. The author will devote his next work to meditation on the words of Sartre in his monumental essay on phenomenological ontology: "What is the meaning of this 'Beyond'?"

## Where Were Our Educators Educated?

Every fall the Senior class begins to worry about colleges, asking: where, when, how, and why? We began to wonder where the Shaker High faculty and administration members had received their education, and out of this curiosity came a survey which was published and distributed to all the post boxes in the main office. Unfortunately, only about 60 percent of those polled responded, and therefore our conclusions can only be generalities.

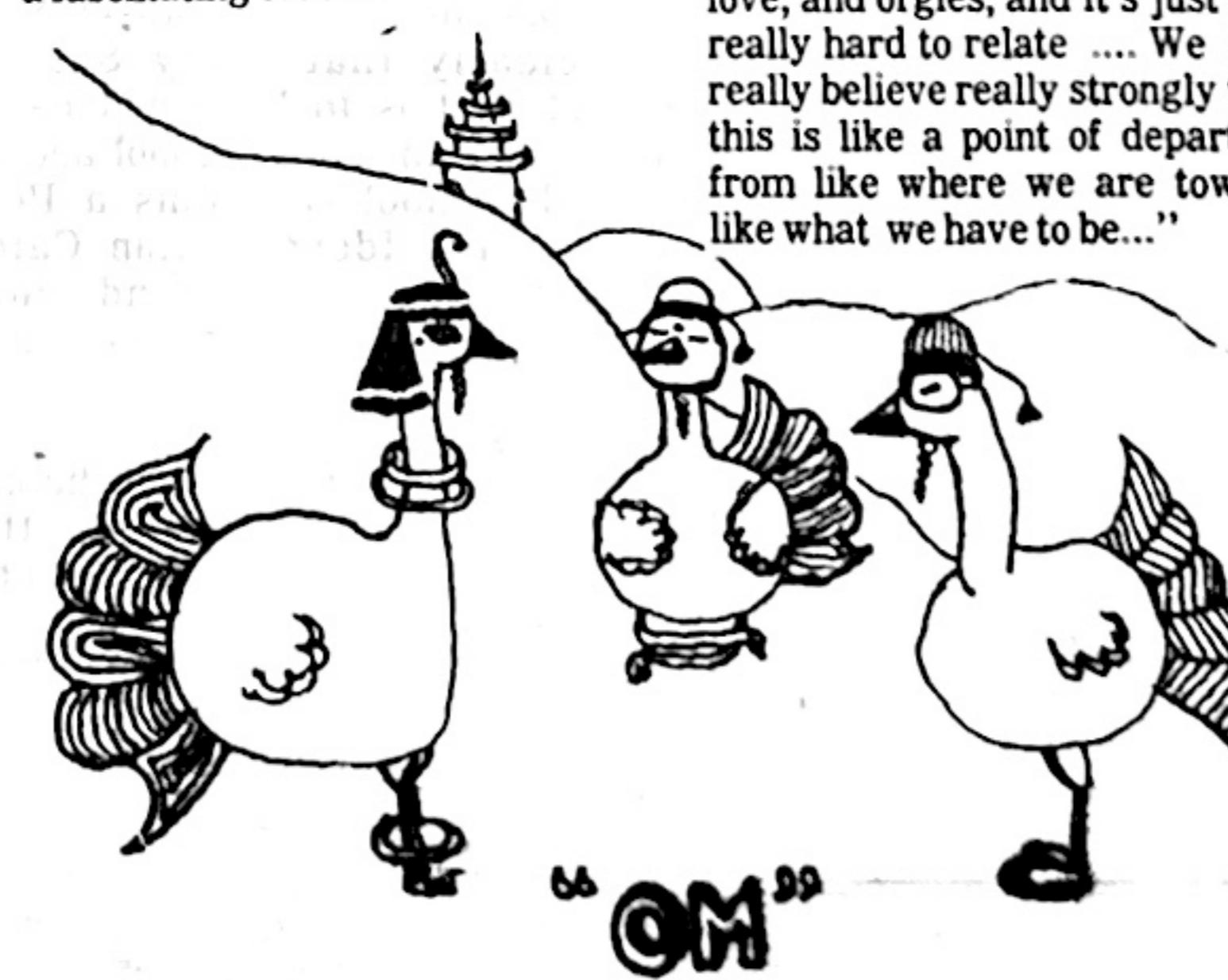
At various times in their careers, 76 percent of the faculty or administration have earned degrees at state schools, a majority of those being Ohio state schools, and at least 53 percent have studied at private Ohio Colleges and universities. Approximately 17 percent of those who participated in the survey attended an Ivy League or "Potted Ivy" League School, only one person listed having attended a government military academy.

The percentage figures overlap because most had attended two or more schools, and nearly 85

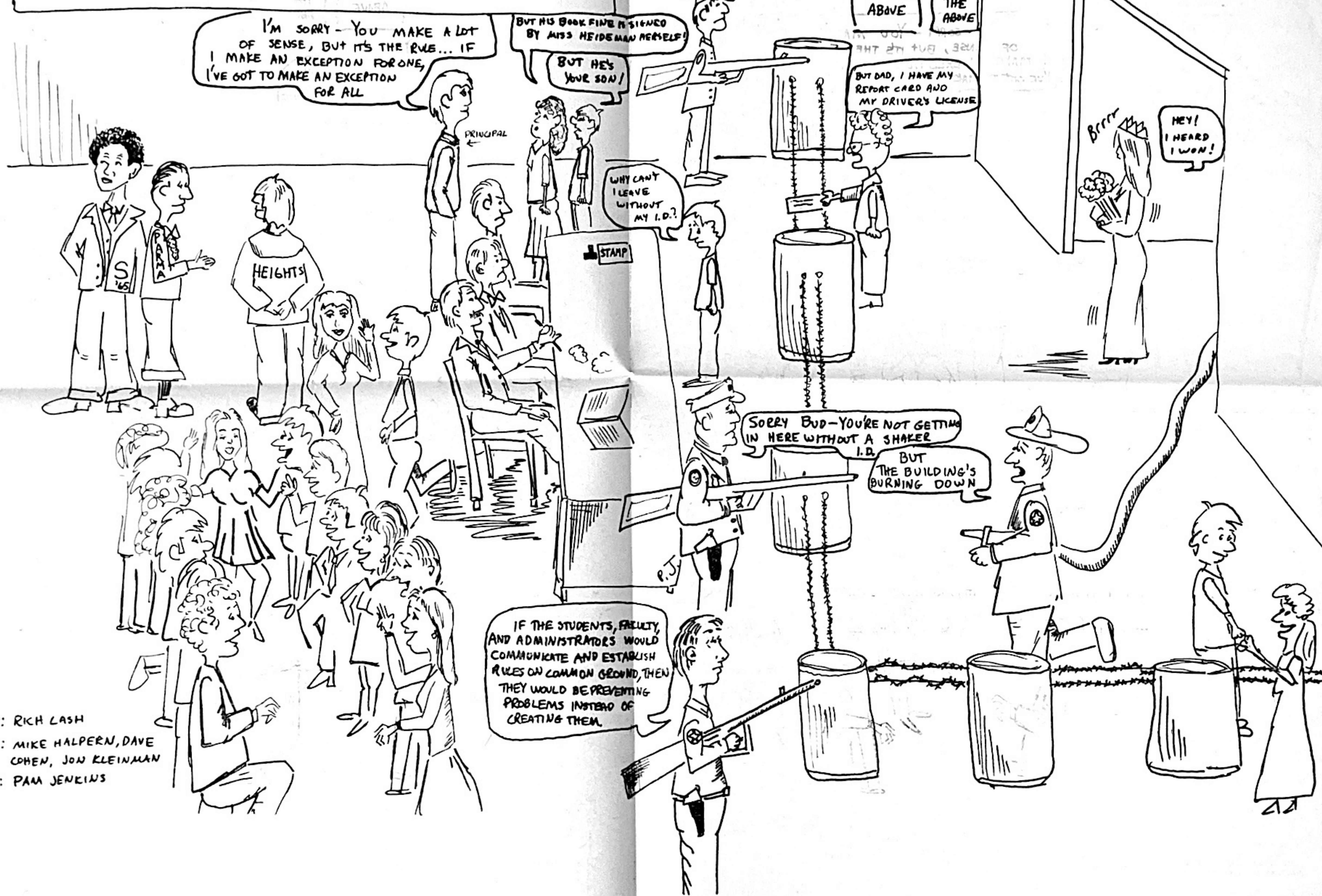
percent have earned their Master's degree or are presently working towards their degree. Again, many of these degrees are being earned at state or Cleveland area schools. A few teachers added that they are working on their Master's degrees in Administration or Guidance.

Many of those polled indicated that they have worked beyond the Master's degree; moreover, Dr. Owers and Dr. Strater, naturally, have earned Ph.D.'s. The faculty is also distinguished by several Phi Beta Kappa winners.

Briefly comparing the school choices of the faculty and administration with those of Shaker's three most recently graduating classes: about 33.3 percent have gone on to study at state schools, most often in Ohio; 10 percent to private colleges in this state; 6.4 percent to Ivy League or Potted Ivy Institutions. Each fall, close to 1.5 percent of Shaker's students enter a military academy and/or the armed forces.



# Homecoming '77



# ONE WHEELED RIDERS

by C. Koletsy and D. Seidman

How many young American boys dream about performing in the center ring of a circus - and how many of these boys have their dream come true? With little advance notice and no chance to practice on the circus floor, Michael Cox, Jerome Ellis, Tony Harris, and Michael Kass, all Shaker Heights students, did just that. They performed in front of a live audience of 2000 as part of the Al Sirat Circus last month.

It all came about at a July parade celebrating the Bicentennial in Shaker. Cox and Ellis decided to attend in order to watch a unicycle show being performed as part of the parade. Kass and his younger sister Sara, age 12, also went to watch the show. The show, however, never "showed." But the day was not a wasted one for those four viewers. In fact, the day was most profitable because they met each other and discovered a common interest in unicycling.

A little over a year ago Cox and Ellis began making up tricks on their unicycles. Kass, at this time did not know that Cox and Ellis even existed and vice versa. When a friend dared him to respond to a New York Times article entitled "Learn How to Juggle in Two Weeks", he accepted. After retrieving his little sister's unicycle from the garage, Kass began combining his unicycling with his new juggling talents.

"Riding a unicycle requires so much more coordination than riding a bike because you have to balance the bike forward and backward as well as side to side", says Kass. "If you pedal too slowly you'll fall forward and if you pedal too fast, the wheel will get ahead of you and you'll fall off backwards."

The cycling foursome had an audition with the Ringling Brothers Circus on November 17th. Ringling Brothers has a training school in Florida. The boys hoped to impress circus personnel with their abilities and earn a scholarship for the school. The boys said that attending the school would be like a "year's paid vacation to a foreign country".

A representative from Peoples and Cultures, a group which plans such things as bus tours into ethnic neighborhoods, found the group. She asked them to put together a show to perform for Peoples and Cultures. Without hesitation, the foursome, with the addition of Tony Harris, who was also at the parade, began rehearsing.

The group started by devising their own unicycle tricks and routines. Their daily workout includes many tricks. One such stunt involves jumping off an elevated ramp. In another, the cyclist must ride across a narrow board while two people lie down on either side of it. Jump-rope on a unicycle, riding triple on each other's shoulders, and removing the seat to ride on the wheel, are among some of the other tricks. No member has ever gotten seriously hurt, but when Sara decided the tricks were becoming too dangerous, she dropped out of the act.

Don't forget: Record Theater is offering a special discount to all Shaker students. You can get 15 percent off anything except sale merchandise simply by presenting your Shaker High student I.D. card to the cashier before you purchase. This offer is valid through December, 1977.



Tony Harris stands on the shoulders of Michael Cox, left, and Jerome Ellis during their unicycle audition at the Al Sirat Grotto Circus.

## DRUGS

### Percentage of students having smoked marijuana:

Men: 91% yes. Women: 67% yes. Sophomores: 72% yes. Juniors: 75% yes. Seniors: 77%. Overall: 77% yes.

### Percentage of students using marijuana regularly:

Men: 47% yes. Women: 24% yes. Sophomores: 41% yes. Juniors: 37% yes. Seniors: 30% yes. Overall: 37% yes.

### Percentage having used hard drugs:

Men: 89% no. Women: 90% no. Sophomores: 93% no. Juniors: 91% no. Seniors: 88% no. Overall: 90% no.

### Percentage favoring the legalization of marijuana:

Men: 74% yes. Women: 81% yes. Sophos: 77% yes. Juniors: 75% yes. Seniors: 75% yes. Overall: 76% yes.

### Percentage planning to discontinue present usage of marijuana in later life:

Women: 46% yes. Men: 52% yes. Overall: 49% yes.

The Shakerite Student Poll was completed and returned by approximately 550 students: 30% percent of the student body.

*CONT. from page 1*

drugs are less easy to come by. Why? "It's probably largely due to education, or from seeing first-hand what such drugs as LSD or cocaine or heroine or glue, have done to friends of theirs. When they see the tragic result first-hand they're less apt to use the drug that brought it about. When they don't see any tragic results from marijuana, they're naturally more prone to use it. But there still are an alarming number of students at Shaker who use amphetamines and barbituates - black beauties, soapers, speed - and it's even more alarming to me that there are any who still use LSD, with what we know about LSD today."

How many kids really get high on marijuana, or do some of them just fake themselves into it? "At a federal two-week narcotics school I attended, I saw a policeman and a policewoman

get giddy and giggly over smoking a cigarette made of maple leaves when they were told it was marijuana. So sure, yes, I think that a lot of kids at Shaker probably are involved in that kind of wishful thinking."

What about the future? "I think, I hope, that the use of hard drugs is going to diminish even more than it has. I don't think that many more people are going to be using marijuana than now, until it's legalized... I think that a lot of benefits would come from the legalization of marijuana.

Number one, and foremost, is that we would take the marijuana market away from the illicit individuals who now control and sell along with the marijuana anything they can get their hands on, to anybody. People I know, and have arrested, involved in heavy sales of marijuana, are involved in heavy sales of

anything they can get, and would have no reservation in selling heroin to a six-year-old kid if the kid had the money. They don't give a damn about the kid at all. A kid could approach a guy and say, "Hey, you got any of that good grass I got from you last week?" The guy's liable to say, "No, but I got some good acid, try it you'll like it," and the kid advances from marijuana, which is relatively harmless, to LSD, which can have immediate or future disastrous effects. Put the marijuana in a state store under restriction, and this guy no longer has that dangerous exclusive market.

"And then the marijuana would also be pure and clean; I've seen stuff, I'm not sure what's in it: God knows what, oregano and catnip and everything under the sun. You'd be paying a lot less for a cleaner grade of marijuana, and this revenue would now go into legitimate commerce, and into state and federal taxes."

What happens to kids after they leave school? "Well, I talked to one fellow who quit: he said he found he wasn't thinking as clearly as he used to. He was smoking at the wrong time and place; so he quit. He was an athlete, maybe that had something to do with it. Then I talk to others who still use the stuff occasionally. It's not really constant."

Officer Johnston was born and raised on a farm community thirty miles east of Los Angeles. "We had a thirty-square-foot marijuana patch on the school yard; no one ever plucked a leaf." Officer Johnston's work at Shaker is not paid by the police; he works at Shaker during his off-duty time, and is paid for this work by the Board of Education and out of the same funds and for the same purpose for which teachers are paid.

## Big Business Is Monkey Business

This article is the first in a series conducted by WHO'S WHO AMONG AMERICAN HIGH SCHOOL STUDENTS, a special organization which has been taking surveys of high school students' opinions on current issues since 1970. This particular survey was conducted last summer. We are bringing you the results as an educational service.

Free enterprise is the best of all possible economic systems but its offspring, big business, is monkey business. That's the dominant theme in a nationwide survey conducted during the summer of 1976 for "Who's Who Among American High School Students".

If the country's corporate bigwigs aren't pleased with the results, at least some economists will be happy to know that 83 percent of these young people accord the American economic system high honors. They agree it's better than that of any other country and almost two-thirds feel the system works for them.

Big business on the other hand, gets a thumbs-down rating from high school seniors. They're convinced that U.S. corporations care more about profit than anything else.

A majority of the teens (64 percent) believe manufacturers are more interested in slick, galmorous ads and pretty packages than the quality of the contents. The same number are sure that big companies twist the facts in their ads. More than half believe that big firms don't abide by the law and some 60 percent aren't even sure they trust the people who run the country's biggest corporations.

To add insult to injury, students feel the American worker has gotten a raw deal. If machines haven't already cut out jobs, three-quarters of those polled are certain that increased automation will do the trick.

Mention pollution and big business in the same sentence and listen to roar of tomorrow's worldly inhabitants. For the past six years environmental preservation has been at the top of teen priority lists. Business is still blamed by 77 percent for what they see as half a decade of failure.

In the same vein, young people view government control of limited resources desirable. But that's the only place they'd put the government in charge.

It may be wishful thinking, but 55 percent of the students still believe it's better if government leaves the lid off business.

All in all, only a third of those surveyed had anything at all to say favorably about business. However, considering the enthusiasm for the American economic system, by 1990 we may be faced with a batch of economists monkeying with the big business system.

# SEB predicts

## SHAKER B-Ball

by John Haskell

Coming off a perfect record last issue (fourteen for fourteen) we will try to make another go at it! With the Thanksgiving weekend upon us, there are several important games that may decide a few of the eight playoff spots. The two biggest games that everyone will be watching are St. Louis at Dallas and Pittsburgh at Cincinnati. Well here they are:

(REMEMBER - HOME TEAMS ARE IN ALL CAPS!) Thanksgiving Day:

DETROIT over Buffalo (Lions gotta stop the Juice!)

DALLAS over St. Louis (Cowboys by less than a TD!)

Sunday:

HOUSTON over Atlanta (Oilers very comfortably!)

LOS ANGELES over New Orleans (long day for the Saints!)

Seattle over N.Y. GIANTS (Seahawks can win another!)

WASHINGTON over Philadelphia (Skins get a breather!)

CHICAGO over Green Bay (Payton will ramble!)

NEW ENGLAND over Denver (Grogan is the key!)

SAN DIEGO over Kansas City (Chargers by a TD!)

OAKLAND over Tampa Bay (Tough to call?)

BALTIMORE over N.Y. Jets (Colts by two TDs!)

Miami over CLEVELAND (Dolphins in a toss-up!)

CINCINNATI over Pittsburgh (Bengals by one TD!)

Monday Night:

MINNESOTA over SAN FRANCISCO (Norsemen in a squeaker!)

## Wrestling: Hopefull

by Keith Newman

The wrestling season began on Monday, November 1, with nearly forty students crammed into the wrestling dungeon. In the first few weeks the basic fundamentals are taught by second-year coach Conrad Calandar. Mr. Calandar is a youthful wrestling stalwart who is trying to re-establish a respectable wrestling team into the Shaker school system. He advocates hard work and a hard head as keys to success.

Hard work is exactly what one experiences in Mr. Calandar's program. A normal practice may last anywhere from two to three and a half hours depending on the intensity of the wrestling. This time is occupied with endless drilling of basic skills and about thirty minutes of constant wrestling. At the end of each practice the wrestlers become accustomed to a barrage of push-ups, sit-ups, and squat thrusts. This is followed by wind sprints and five consecutive trips up the climbing rope. The extensive workout is in preparation for a six-minute match which usually takes place on Friday nights.

The condition of a wrestler will often make the difference between winning and losing a match. To accomplish this conditioning each wrestler is asked to run outside of the normal practice. The team will wrestle three scrimmage matches before the opening match on December 3 against Twinsburg. The team has had its largest turnout in six years, but they still need the support of their peers if they are to be successful.

The prospects for this year's Shaker Red Raider basketball team look good. In fact the club should eclipse the monumental victory total amassed a year ago. The team (for a change) has some height and even some depth. Here is the 1976-77 Shaker Red Raider Varsity basketball team.

For the first time in quite a few years the Raiders will field a front court with both height and talent. Returning from last year's squad at these positions are seniors John Shoos and Earl Souter. Both are excellent athletes, with Souter's specialty scoring and Shoos' defensive proficiency. Other front-courters who will see considerable action are seniors George Kibler, Orlando Brandon, and Mark Stone. Kibler should contribute offensive firepower, with Brandon and Stone contributing hustle and rebounding strength.

With a couple of returning lettermen, the guard positions will be particularly strong. One of those lettermen is Kevin Clayton, a starter on last year's team. He is probably the team's most talented player. The other guard-letterman is Kevin Hill, a good shooter and defensive player. Newcomers to varsity basketball at guard are junior Morris Thompson, senior David Blumberg, and a rarity, a sophomore, Michael Mills. Thompson is another excellent athlete with a very good shot. Blumberg is a fine defensive player and a disciplined offensive player, however, his shots have an unfortunate tendency to boomerang.

Rounding out the squad will be juniors Wayne Davis, Kevin Coleman, Ken Ferrell, Marvin King, Hardy Howard, and senior Dennis Brown.

Coach Fred Heinlen is cautiously optimistic concerning his basketball club. He bases his optimism on the fact that the squad has not only talent and depth, but also height. He

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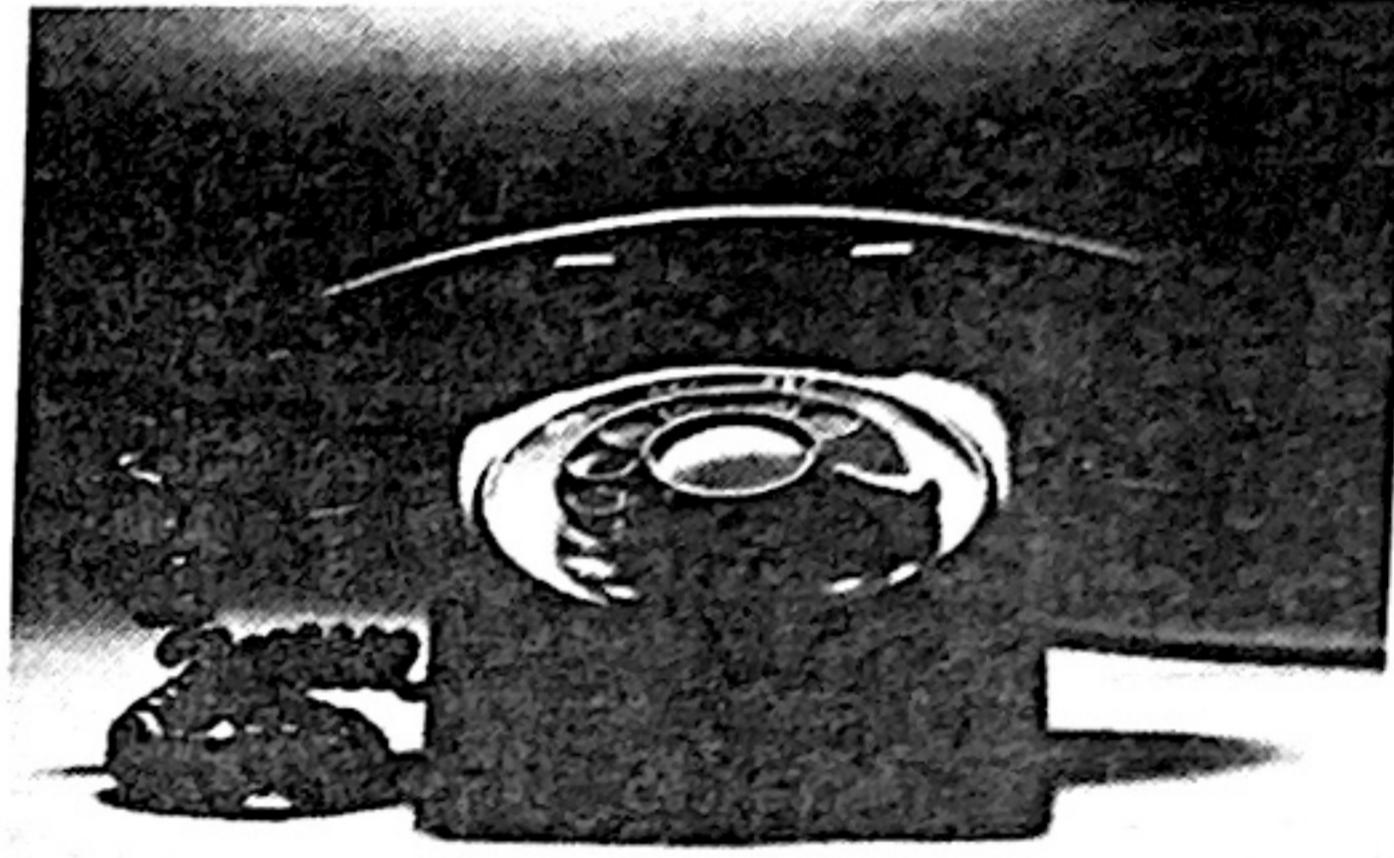
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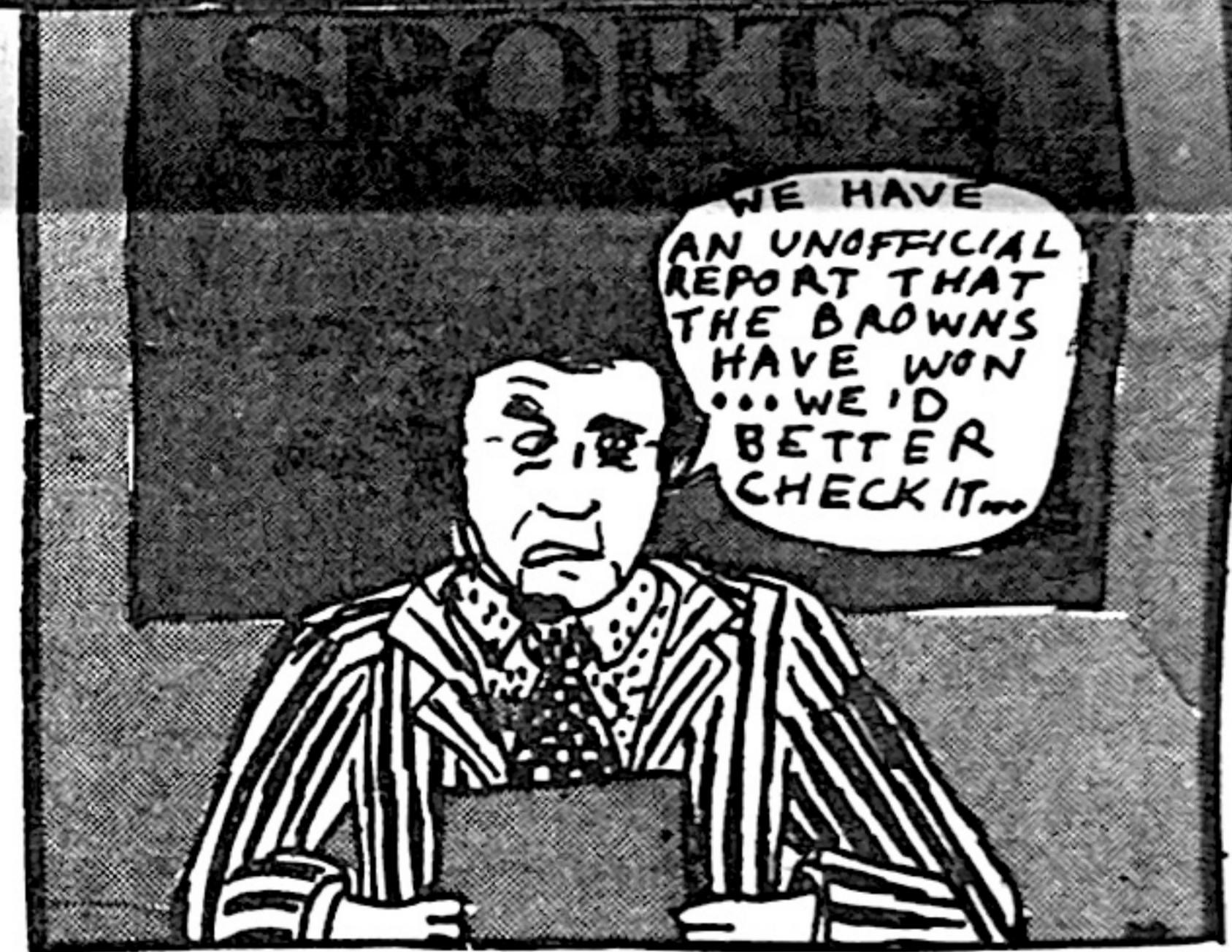
## LET A FRIEND DRIVE DRUNK, YOU'RE NO FRIEND.



U.S. DEPARTMENT OF TRANSPORTATION - NATIONAL HIGHWAY TRAFFIC SAFETY ADMINISTRATION

mentioned that the practices to date have been good and that the attitude on the team is encouraging. Coach Heinlen said the club will run a fast-break offense, and he said he also has confidence in his team's ability to run a patterned offense. He said the secret for success will be patience on offense. Heinlen emphasized that the team must wait for the good shot.

The early part of the Raiders' schedule is as follows: November 24 at Warrensville, Nov. 26 at Glenville, December 3 at home versus Midpark, Dec. 10 at Normandy, and Dec. 11 at home versus Gilmour.



## Football Ends

by Keith Newman

The Shaker Red Raider football team continued their dismal, but respectable season with an outstanding 0-0 tie against the league leading Parma Redmen. The Raiders never quite combined their offensive and defensive squads together for a solid game, but there were several outstanding performances during the season. The linemen were continually asked to put forth extra effort while trying to play both offense and defense. In exchange they usually received a majority of the bruises, cuts, and injuries while bearing the brunt of defeat.

For many of the Varsity football players their homecoming finale against Valley Forge marks the end of their high school athletics. There will be no more Friday night games or Saturdays at school, but there will surely be many memories of their experiences. A few will go on to the violence of college football and perhaps some have aspirations of the professional ranks, but the majority will hang up their weathered cleats or perhaps bronze them. The juniors will sigh in relief because the weather

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## SHAKER SPORTS SHORTS

by Geoff Mearns

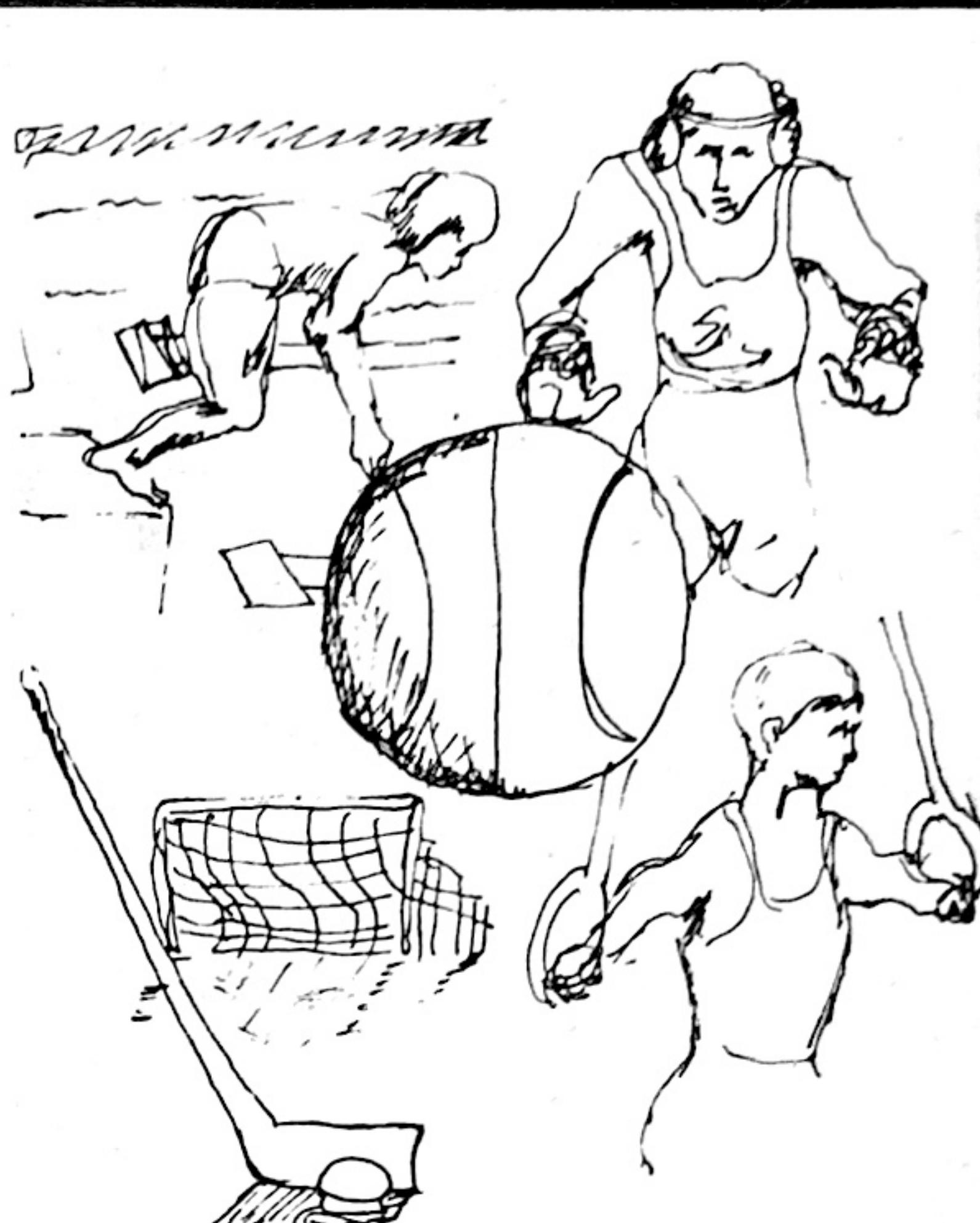
The run for the Principal's Cup got off to a slow start at Shaker this fall as several teams did not do as well as was expected before the season started. Most of the fall teams were only mediocre, but there were a few happy surprises.

The golf team provided most of the excitement in sports at Shaker this fall. Under the guidance of Coach Aikens, the golfers overshadowed their fine NEL record of 8-1 (they finished second in the standings to Cleveland Heights) with fine tournament play. They won the NEL Tournament by a record-setting margin of fifteen strokes. The golf team at Districts, after finishing second in the Sectional Tournament, finished in a tie for first with the eventual State Champions. In the Columbus finale, the Raiders, hampered by unseasonable weather, finished a strong seventh. All-in-all, a fine showing.

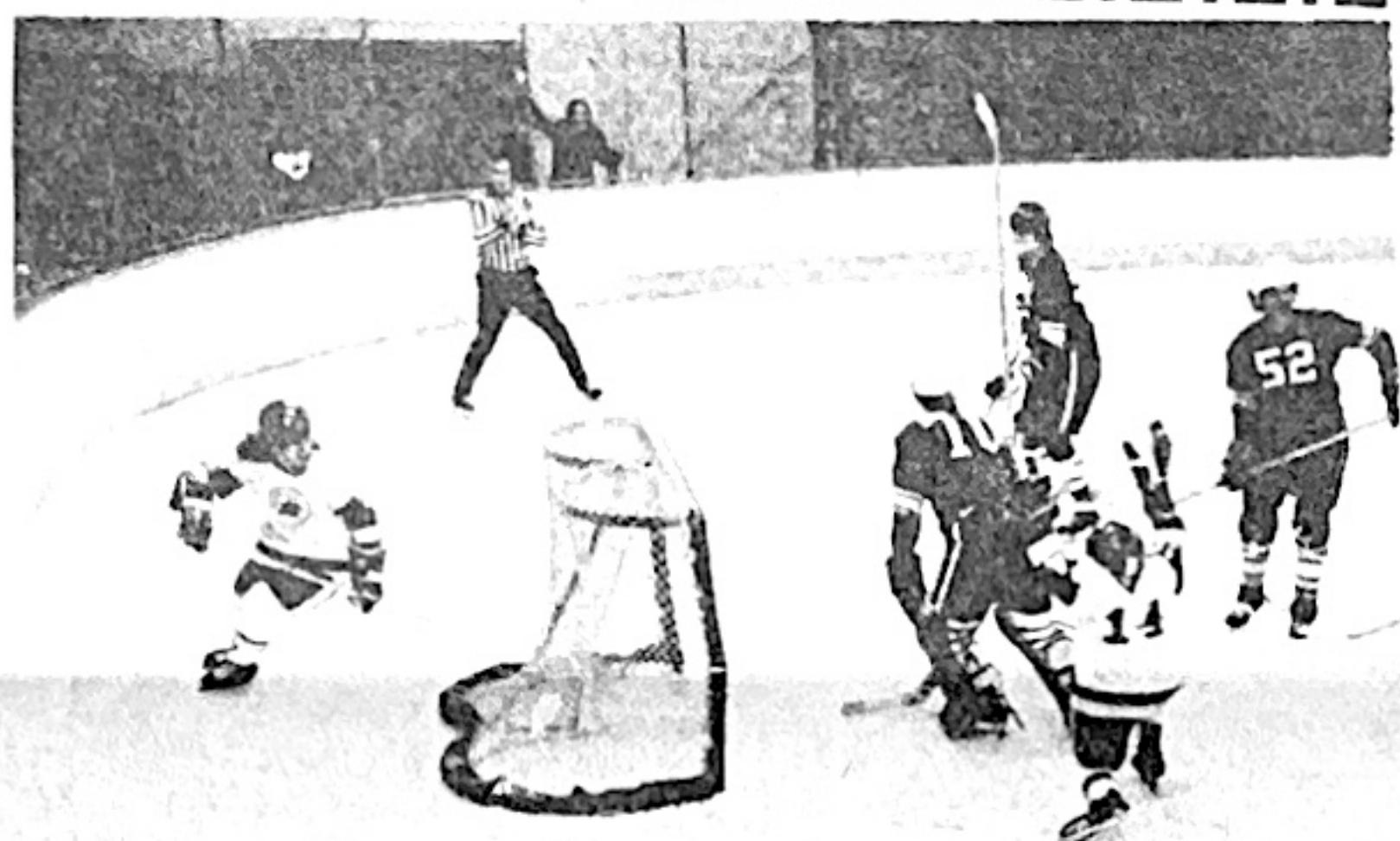
The two girls fall sports teams did well. The field hockey team completed a fine 12-6-1 season by finishing second in the NEOWCA Field Hockey Tournament, a state-wide contest. The volleyball team was up and down while compiling a 5-4 record, good enough to finish third in the NEL.

Soccer at Shaker was well-played and exciting this fall. The varsity squad, under the leadership of captains Bob Bartlett and Peter Friedman, had a 9-7-2 record. The Raiders were defeated by Brush in a very tight, well-fought game, for the Eastern Sectional Championships. The junior varsity group was excellent throughout the long season. The J.V.S. compiled a 11-2-2 record. Soccer at Shaker could be on the upswing!

The cross country team ran very well all season. The Harriers had a 7-2 NEL record and a 10-4 output overall. The team fared well at many of the invitationals and qualified for the District Meet with a second place finish in the Sectionals. However, they were unable to qualify as a team for the State Meet.



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